Section II Outline (Sit Down PT2)

1. Task Instructions Broken Down
	1. Identify the theme or issue connecting four different provided sources;
	2. Read the provided sources critically, understanding the perspectives they each represent;
	3. Use the identified theme to write a logically organized, well-reasoned, and well-crafted argument presenting their own perspective;
	4. Select and incorporate two or more of the provided sources into the newly-developed argument;
	5. Cite the sources they used in their arguments, identifying them either by author or by letters as- signed to the sources;
	6. Complete the reading of the provided sources, the identification of the theme, and the crafting of the new argument
2. Reading the documents: As you are reading be sure to
	1. Underline the thesis
	2. Underline all claims
	3. Identify the evidence that is being used. Mark it up in some way.
		1. Be sure to distinguish the different types of evidence that are being used (e.g., statistics, factual information, opinions, studies, theories, philosophy, etc.).
3. Developing an argument (Do this as a quick outline before you start writing)
	1. Identify the **THEME** of the articles
	2. Create a **Research Question** from theme that you identified
	3. Identify the **Perspectives** from the articles based on your research question
	4. Develop **YOUR THESIS** to help create a **NEW** perspective
4. Writing Your Essay
	1. Introduction
		1. Attention getter
		2. Identify the theme you will be addressing in the essay
		3. Establish the context of your essay.
			1. What is the issue? Why should we care?
			2. **INTEGRATE PERSPECTIVES**
			3. **POSSIBLY** integrate one of the sources
		4. Thesis (What is YOUR argument?)
	2. Claim 1
		1. Provide **RELEVANT** evidence to support your argument
		2. **Integrate** and **synthesize** perspective from source into your paper (DON’T JUST MAKE A BRIEF MENTION)
		3. Interject and explain your interpretation of the central theme as it relates and/or contradicts the source’s interpretation
		4. **Connect** Source Perspective to your perspective (Use Analytical statements sheet)
		5. **Analysis**
	3. Claim 2 (Repeat Claim 1)
	4. Claim 3 (If you have time or ideas)
	5. Conclusion
		1. Possible solution?
		2. Discuss implications/limitations of your solution
5. After Writing
	1. Take a minute to regroup
	2. Go back and proofread (Style and grammar counts as part of the rubric)